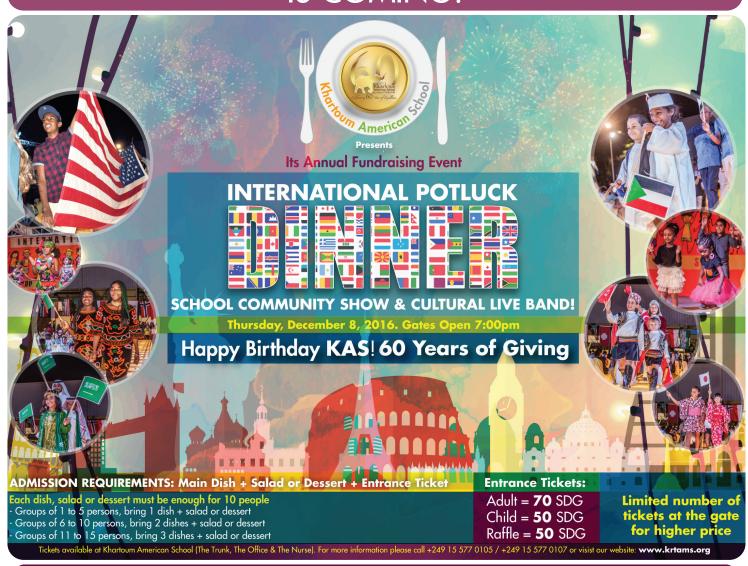


KAS INTERNATIONAL POTLUCK DINNER

IS COMING!



PTA Picnic - A Wonderful Success!
Thank you PTA!

## Superintendent's Message

Dear Parents and Guardians,

Please read about the outstanding success of our basketball teams at this year's final tournament in today's E News. The boys came away as the first place champions, and our girls came in second place. Coach Owen's article explains the 'nail biting' excitement of the game in detail. I congratulate our student athletes, our coaches Owen McMullen, Alissandra Butzbach and Athletic Director Breyon Burrell on their success not just at the tournament but throughout the basketball season. This will me a memorable basketball season in the history of KAS. Congratulatons!

Congratulations to our PTA for the picnic they organized this past Friday. This was a huge undertaking that turned out to be a huge success. Parents, children and faculty enjoyed a day of fun and friendship. The PTA picnic brought the KAS Family together to share in a community effort celebration of caring and friendship. Thank you PTA for all that you do for us!

It is important to remind parents and guardians of the communication process at KAS regarding possible complaints and grievances (board policy 7.80-the policy manual is available in the KAS library). The board policy is designed with the best interest of the children, parents, staff and school in mind. As members of the KAS association school, all parents are expected to follow the policy which is stated below. To by-pass school policies is counterproductive. The policy states:

#### **COMMUNITY COMPLAINTS AND GRIEVANCES**

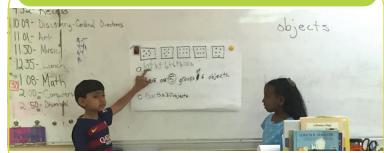
"Parents and others who feel aggrieved on any matter connected with the school should first report the problem to the teacher. If the matter cannot be resolved at that level, then it can be referred to the division principal. If the matter cannot be satisfied at that level, it can be referred to the Superintendent. If the Superintendent is unable to resolve the matter satisfactorily, the matter may be referred to the Board."

Thank you for your continued support and cooperation. Have a pleasant weekend.

Sincerely,

**Dr. Rob Beck**Superintendent

## **LOVING THIS EUREKA MATH**



**Grade Three Students Present Math Strategies** 

"Speak to your children as if they are the wisest, kindest, most beautiful and magical humans on earth, for what they believe is what they will become."

**Brooke Hampton** 

## Continuity in rich curriculum fosters creative, competent learners.

As an experienced educator I had some reservations around this new adoption of the Eureka Math Program. It is with great enthusiasm that I report the Eureka Math adoption seems to be a challenging success. Challenging because as teachers we all find ourselves spending more time preparing before each lesson and challenging because the children are stepping up and taking on this rich curriculum.

The children at KAS are demonstrating their mathematical prowess through the use of multiple strategies in solving problems and by internalizing the rich complicated mathematical vocabulary they are using daily. Best of all the math curriculum scaffolds upon itself and across the grades. The lessons are presented in a standard format with standard terminology which the children are becoming familiar with as they use it daily. The beauty of the program is that when the KAS students return next fall they will continue on in this engaging curriculum using the same terminology as they embrace their new math outcomes.

### **TYPICIAL LESSON**

The lessons across the grades occur in the same manner each day. There are six components the children are taken through in every lesson. The lessons are presented as follows.

- 1. Fluency Practice for maintenance of previously learned skills (Sprints), preparation for new lesson, and anticipation for the in-depth work of upcoming lessons
- 2. Application Problem introduction problem solving
- 3. Concept Development use of new and prior mathematical strategies directed by teacher; students are guided and work somewhat independently
- 4. Problem Set students work independently
- 5. Student Debriefing students share the strategies they used to solve problems
- $\hbox{6. Homework-problems using same strategies students engaged in earlier in the day } \\$

Though Eureka Math relies on a lot of preplanning by the teachers, seeing the joy and level of engagement by the children makes the investment well worth it. I am sure many KAS children will go on to become successful mathematicians. Go KAS Mathematicians!

### **Ann Crowley**

Grade 3 Teacher

## A Message from the Middle & High School Principal

Dear parents,

It seems like only yesterday that I was writing in the first Enews of the school year and we are already in the second quarter. Time really does fly when there is so much going on. On that note, I would like to thank all the staff and students for their efforts in making this such a positive and purposeful school year so far.

The academic program remains in full swing. Apart from excellent teaching and learning taking place all around the school, students are also busy with other activities that are part of their educational program. It is also wonderful to see so many students engaged in their core classes and participating in a wide and diverse range of electives and after school programs.

Our Gr. 7 and Gr. 11 students are on a trip to Meroe. The trip takes place as part of their courses i.e., Social Studies 7 and African Studies respectively. The students have already studied the geography and history of the area. This is an excellent opportunity for students to truly understand what they are studying as it gives them a very 'hands-on' learning experience.

Our MUN students are getting ready for the KICSMUN Conference that will take place at KICS next week. I am sure that our students will do an excellent job of representing our school at the conference.

On the lighter side, there is great excitement in the air amongst the middle school students who are planning their first dance of the year. Students and teachers are also excited as preparations for the annual International Potluck Dinner have started.

I have greatly enjoyed having the opportunity to talk to parents during Coffee Mornings every Thursday as well as morning drop off and pick up times. Please do come to the school during these times whenever you have the opportunity. If you would like to meet with us, please free to call the school and make an appointment. We would love to see you.

I hope that you all have a great weekend!

### **Susan Boutros**

Middle & High School Principal

# KAS Varsity Boys Crowned 2016 Basketball Champions!



The KAS varsity boys basketball team achieved its goal of the season by dramatically winning KISSC Tournament. KAS reached the final and faced KICS in what would turn out to be the most intense and exciting game of the year. KAS had lost its first two games against KICS by just three and four points, so there was hope with a healthy team we would finally breakthrough in the tournament. KAS started off strong with Hasabo scoring numerous inside shots and Abdalla rebounding like his life depended on it. KAS also kept better control of the ball by limiting turnovers. KICS looked stunned and had to call several timeouts and KAS entered the second half with a 13-9 lead.

The second half was nerve-wracking. Wang hit a hug 3 point basket to extend KAS's lead to 7 points, but as usual, KICS showed its class by fighting back. With only four minutes left in the game, MK, already with an injured knee, dove to recover a stolen ball, reinjuring himself and had to be taken out. KICS then cut the lead to one. The game went back and forth in the final minutes, and ended in a tense 24-24 tie. KAS had to win in overtime to gain the trophy. Things looked dire as KICS took the lead 26-24 to start the overtime.

However, Abdalla, playing his best game of the season scored an amazing layup and drew the foul. Abdalla sunk the foul shot, giving KAS the lead that it would not surrender. Later in overtime, MI stole the ball and ran the full length of the court. While jumping high enough to dunk, he respected the "no dunking policy" by simply making a spectacular layup instead. KICS had one last shot to tie the game, but missed a 3 pointer and KAS celebrated like they had just won the NBA title, winning 29-26. For the seniors, it was a fitting end to their basketball careers as they had never beaten KICS before (for Wang and Hasabo, this went back to 8th grade). Well done KAS!

#### Owen McMullen

MS/HS Social Studies Teacher

## **Elementary Counselor's Corner**



Dear Parents.

The Elementary School Counseling Program is up and running and offers programs to meet the needs of all elementary students.

'Friendship' is the Student of the Month character trait we are focusing on during October and November. We want our students to value friendships and to know how to be good friend.

Kindergarten, Grade 1 and Grade 2 participate in the Lunch Bunch Program. These 'lunch with the counselor' sessions give me an opportunity to meet with small groups of grade level students and listen to their interests and funny stories and to enjoy a treat.

For grades 4 and 5, the Classroom Counseling sessions seems to be most beneficial. We get more time and opportunity to discuss issues that are more relevant to their age and stage of development. The sessions with grade 4 focus on character traits and career development. The sessions with grade 5 focus on Careers and Transition to grade 6.

I would be happy to answer any questions you may have regarding the elementary counseling program.



Dr. Anna E. Beck Elementary School Counselor/Admission Director

## Elementary Assembly Masters This Week's Winners



Amro Omer Abdasalam Grade 4

Hala Eltigani Grade 2

Kindergarten

Sudhanshu Muluka Taleen Hamadelnil Kindergarten



### KAS 60th ANNIVERSARY

Where would we be without PTA? Thank you for organizing fun days and picnics for us!





### SAYING OF THE WEEK

To say somebody is **Dressed To Kill** is to suggest they are smart, fashionable and set to make a romantic conquest. The origin of this phrase appears to have come from the Cambridge Tribune, an American newspaper. On 10 November 1881 an army recruit, resplendent in his new shiny uniform, was asked how he felt about his appearance. Unimpressed by either the splendour or the question, the soldier simply replied to the interviewer 'I am dressed to kill.'

## Minette van der Biil

High School English Department